



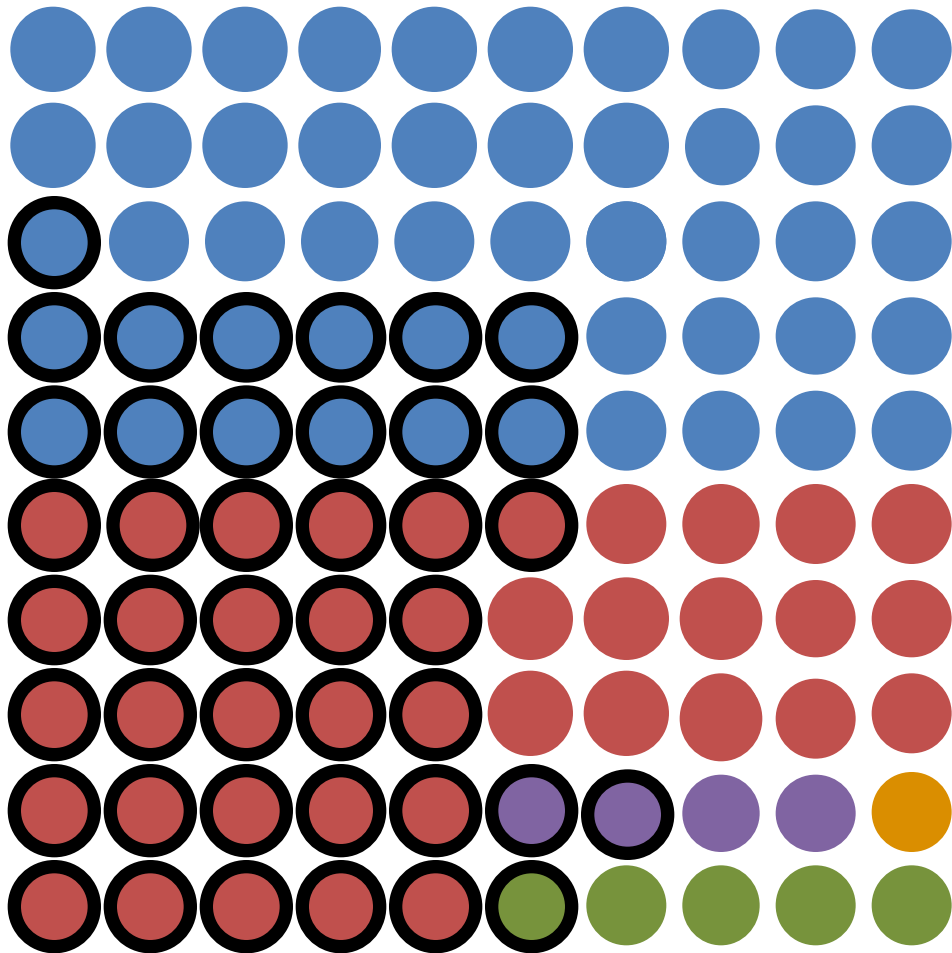
City Garden Montessori School

What makes City Garden unique?

- Outstanding Public Montessori Education
- Racial and Socioeconomic Integration
- Place-Based Neighborhood School
- Commitment to Racial Equity and Social Justice



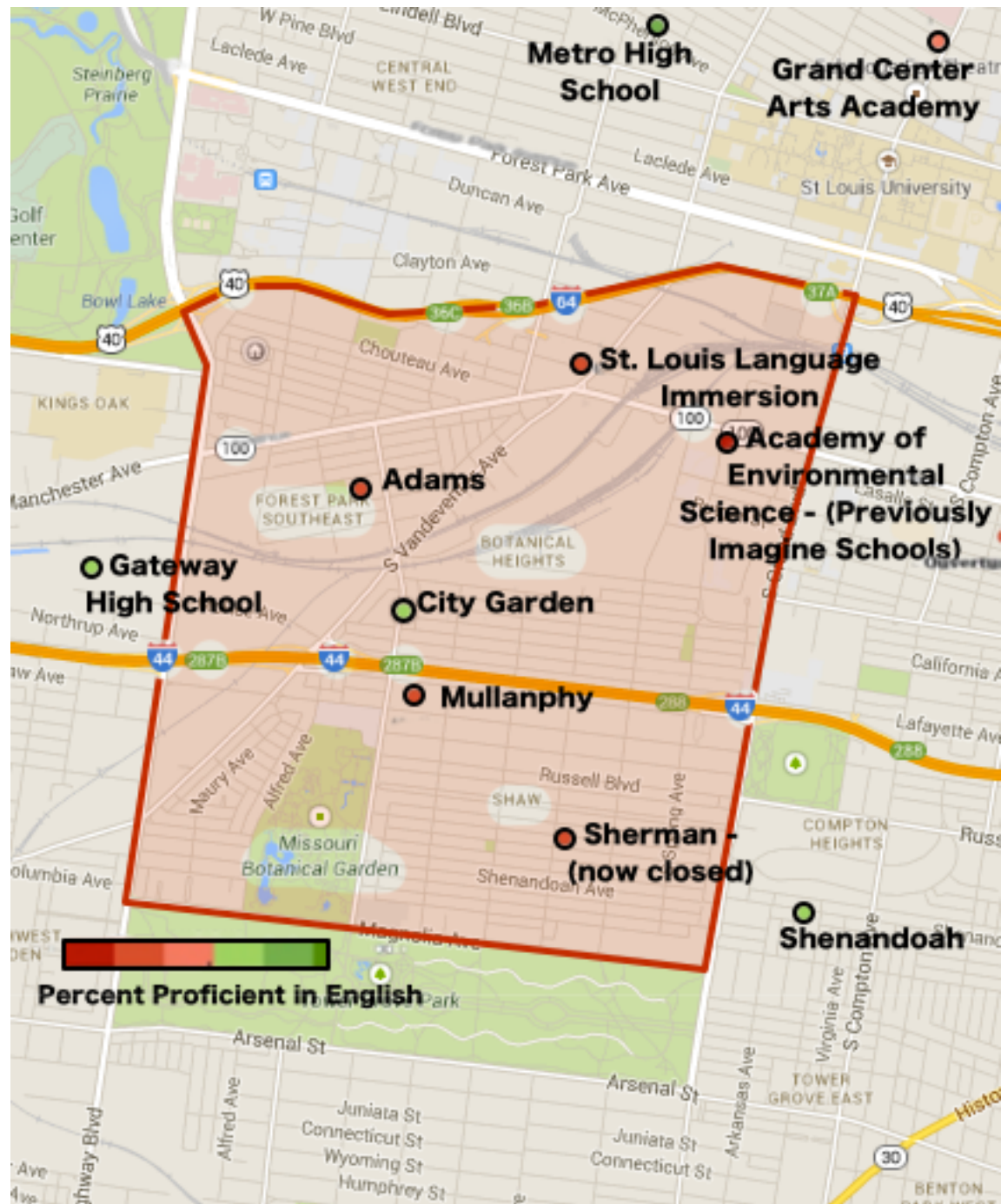
City Garden Demographics



- 40% African-American
- 50% White
- 5% Hispanic
- 1% Asian & Pacific Islander
- 4% Multi-Racial
- 44% Free & Reduced Lunch Eligible

City Garden's Community Impact

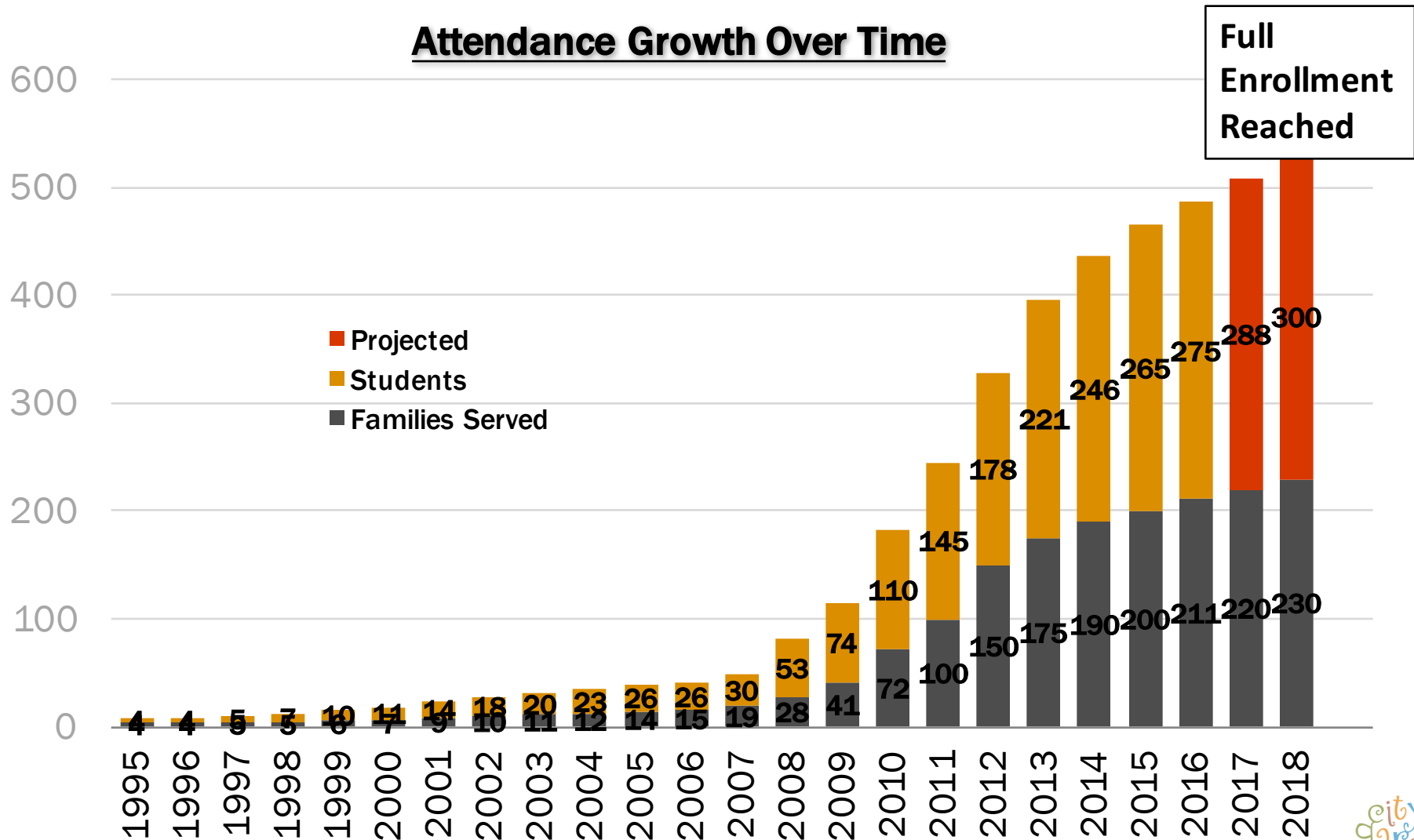
And local public schools
by Map Score in
Language Arts



Continuously Expanding Our Impact

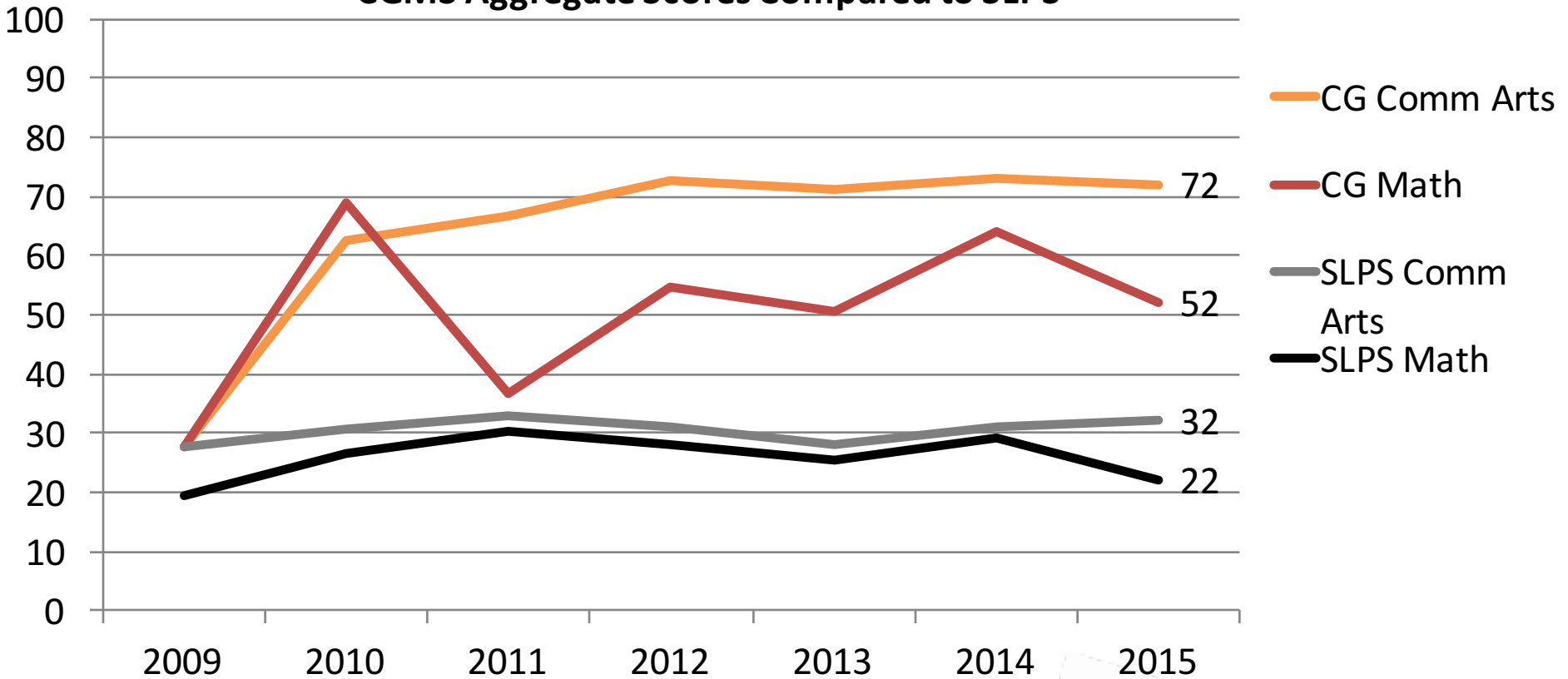
From a big dream to a big community

Attendance Growth Over Time



City Garden's Record of Success

CGMS Aggregate Scores Compared to SLPS



ST. LOUIS POST-DISPATCH
 August 20, 2012 12:05 am • BY JESSICA BOCK
ST. LOUIS • Christie Hack not long ago was a mother trying to find a school for her 4-year-old.
 Today, she leads the top-performing charter school in the city, with results in some areas on this year's state tests rivaling that of suburban districts.
 City Garden Missouri, just north of Tower Grove Park

School	Percent Proficient
Gallatin Science Academy	88%
City Garden Missouri	87%
ESP '91 Center	86%
Grand Center Arts Academy	85%
Lambert Center Day Academy	84%
St. Louis Charter School	83%
St. Louis Life Academy	82%
St. Louis Language Immersion School	81%
St. Louis Science Center	80%

St. Louis Business Journal
City Garden reshapes Botanical Heights
 Capacity to sustain enrollment growth and provides learning environments more conducive to our Missouri student.

THE HILL CONGRESS BLOG
 THE HILL'S FORUM FOR LAWMAKERS AND POLICY PROFESSIONALS
 November 08, 2013, 12:00 pm
Tax reform must not impede education reform
 By Christie Hack

New Missouri system raises the bar for school district performance
 By Jessica Bock
ST. LOUIS POST-DISPATCH
 February 17, 2013 12:15 am • By ELISA CROUCH
Charter school's success boosts city neighborhoods
 neighborhoods, as well as portions of Tiffney and Southwest Garden, to live within the immediate boundaries of City Garden.

MSIP5 Scores

(District Ratings 2013-2015)

	2013	2014	2015
•Brentwood	100.0%	97.5%	99.3%
•Ladue	98.9%	97.5%	99.3%
•Lindbergh	99.3%	98.6%	99.3%
•Kirkwood	98.2%	97.5%	98.9%
•Clayton	98.9%	97.5%	98.6%
•City Garden Montessori	100%	97.1%	97.1%*

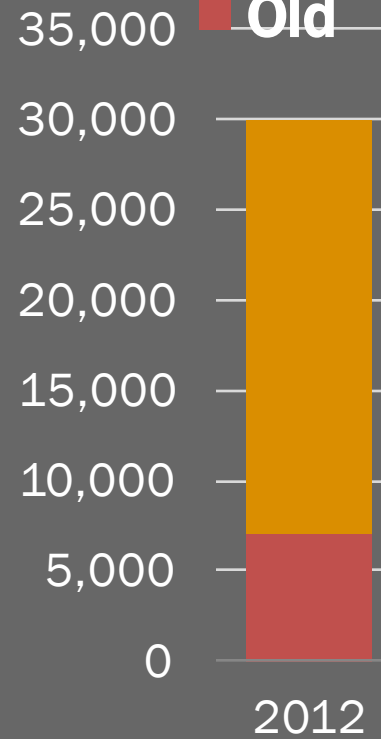
**highest among St. Louis Charter Schools*



2012: A Move to our Permanent Home



Square Footage Available



2012

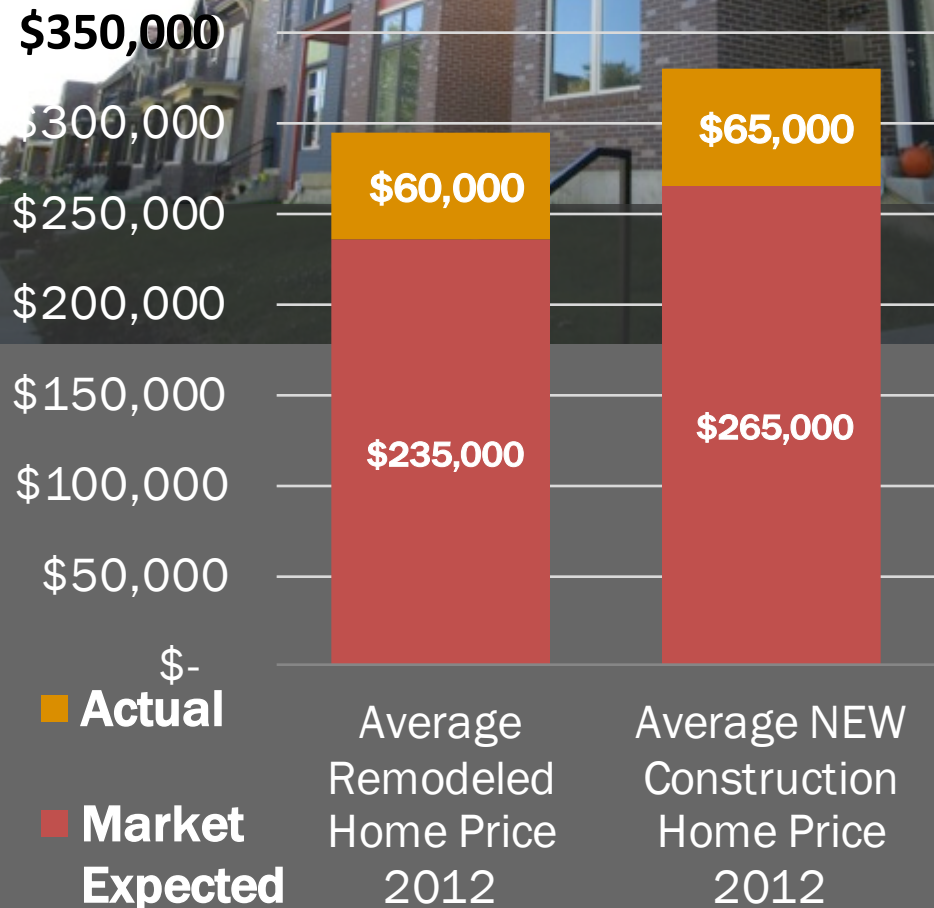
Before

After



Sales *and* Sales Prices Increased

Families were 7 of first 10 sales.
35% families with children, 20%
Young singles, 25% young
couples, and 20% empty nesters.



Before



Bustling

From a barren industrial strip to a place where children's voices sing.

After



In 2016, City
Garden created
the **Coalition** for
Neighborhood
Diversity and
Housing Justice



Statement of Purpose:

The **City Garden Coalition for Neighborhood Diversity & Housing Justice** is a coalition in which:

- Members and participants seek to **promote and sustain the racial and economic diversity** of the surrounding neighborhoods.
- Members work collaboratively and strategically to **convene stakeholders** to ensure that the neighborhoods the school serves retain the diversity necessary to continue to thrive.
- Through **advocacy, community engagement, and connecting residents to housing resources**, coalition members serve as advocates for affordable housing options in the community.

Our commitment to neighborhood diversity and equity is part of our overall purpose:

City Garden exists to **redefine education** by developing the whole child in an excellent, inclusive, Montessori school; to **reimagine community** by creating spaces and systems that help to restore our collective humanity; and to **reinvigorate our world** by creating a culture in which individuals and communities thrive without disparities or barriers to success.



Schools can be a powerful mechanism to break down social and cultural barriers within neighborhoods.

Children who are nurtured and educated in environments in which their needs are deeply met, who have meaningful relationships with people of different racial and socioeconomic backgrounds and who have a firm grasp of inequities in our society will serve as catalysts for institutional and cultural transformation in our neighborhoods and our cities.



For more information, please visit www.citygardenschool.org or contact Christie Huck, Executive Director at christie@citygardenschool.org.

